



Grade 6 Core Reading 2016-2017 Course Syllabus Campbell Middle School

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Office Hours	Monday, Thursday, and Friday; 8:20am – 8:50am	Email	lldavis@volusia.k12.fl.us
Room Number	Building 6, Room 18	Class Website	www.rootedinreading.org

Course Description

This course incorporates reading and evaluation of literary and informational selections to develop critical and close reading skills. At the end of 6th grade, students are expected to proficiently read and comprehend complex texts that cover grades 6-8 and read texts at the high end of the scale with support. Students enrolled in the course should be consistently challenged with increasingly complex text.

*****Refer to the Grade 6 Core Reading Curriculum Map for more details.**

Texts and Materials

- Prentice Hall Literature
- The Interactive Reader
- *Roll of Thunder, Hear My Cry* by Mildred D. Taylor
- *The Westing Game* by Ellen Raskin
- *Dragonwings* by Laurence Yep

Course Objectives

The purpose of this course is to increase reading fluency and endurance through integrated experiences in the language arts.

Grading Scale

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

Evaluation

Diagnostic	0%
Formative	40%
Summative	60%

*****Refer to the Secondary Grading Guidelines 2016-2017 for more details.**

Makeup Work Policy

Students who are submitting late work (due to absence) should have one day, or one day for each day absent (whichever is greater), to submit work unless the teacher determines there are extenuating circumstances which necessitate an extension, or a school-wide policy exists that grants additional time. Students will receive an "X" (Excused) in the gradebook only when they were absent when the assignment was completed or due. An "X" is not worth any points and will not influence the student's average grade. Students will receive an "M" (Missing) in the gradebook only when they have been given an opportunity to complete an assignment but has yet to turn it in. An "M" is considered a zero and will influence the student's average grade. It is the responsibility of students to obtain and complete any missing work within the expected time frame. **NOTE:** Grades will be updated at least once a week.

*****Refer to the Secondary Grading Guidelines 2016-2017 for more details.**

Supplies – The following supplies are highly recommended:

- Pencils
- Cap Erasers
- Glue Sticks
- Scissors
- Crayons or Colored Pencils
- Tissue
- Composition Notebook (1)

Evaluations – The following assessments are required by the district. **Please refer to the Grade 6 Core Reading Curriculum Units for more details.**

- District Interim Assessments (DIA)
- Project-based Assessments: Genealogy/Multimedia Generations Project, Script and Performance, Option A – Multimedia Presentation or Option B – Teacher for a Day, and Informational Multimedia Presentation

Online Resources

www.cpalms.org – CPALMS is an online toolbox of information, vetted resources, and interactive tools that helps educators effectively implement teaching standards.

Attendance – The following procedure is a school-wide policy:

Students will receive a warning for every 1st tardy. Parents will receive a phone call for every 2nd tardy. Students will receive another warning and parents will receive another phone call for every 3rd tardy. Students are given a referral for every 4th tardy. A tardy will be excused

only if a school bus is late, a teacher or staff member gives the student a yellow pass, or a teacher or staff member sends an email to excuse the student's tardiness.

Restrooms

Students will be allowed to use the restrooms and/or get a drink of water only 3 times in a week unless there is an emergency.

10/10 Rule – The following procedure is a school-wide policy:

Students are not allowed to leave the classroom for the first 10 minutes of class and the last 10 minutes of class unless there is an emergency or they are called by the grade house or front office.

Conduct – The following rules are recognized school-wide:

#1 Spartans are always:

- On time and prepared to learn!
- Dressed appropriately!
- Safe and courteous!
- Respectful of all people and property!
- Sure their electronic devices are off and out of sight!